

<b>8:15-9:00</b>	<b>REGISTRATION</b>				
	<b>Gesu Church</b>				
<b>Introduction (9:00-9:20)</b>	<b>Eric Kalenze, researchED US</b> Welcome Remarks				
<b>Keynote (9:20-10:00)</b>	<b>Sonja Santelises</b> Leadership & Equity: Addressing Educational Redlining				
	<b>Room 101</b>	<b>Room 102</b>	<b>Room 103</b>	<b>Room 104</b>	<b>Room 105</b>
<b>Period 1 (10:10-10:50)</b>	<b>Michael Petrilli</b> Toward a Golden Age of Educational Practice	<b>Benjamin Riley</b> Learning by Scientific Design	<b>Peggy Brookins</b> Accomplished & Diverse Teachers: The Key to Transforming Teaching and Learning	<b>Eric Kalenze</b> What the Academy Taught Us	<b>Danielle Dennis &amp; James Kilsby</b> Designing and Implementing a Primary Knowledge-Rich Curriculum
<b>Period 2 (11:00-11:40)</b>	<b>Dylan Wiliam</b> How is educational research supposed to improve education?	<b>Nicole Furlonge</b> Cultivating A Listening Mind	<b>John Mohl</b> Classroom Review Activities that Promote Retrieval and Metacognition	<b>Callie Lowenstein</b> Leveraging Language: Research Based Instruction for Our Emergent Bilinguals	<b>Max Eden</b> Discipline Reform - The Rhetoric vs. The Evidence
	<b>Gesu Church</b>				
<b>Period 3 (11:50-12:30)</b>	<b>Emily Hanford (moderator), Margaret Goldberg, Lindsay Kemeny, Jasmine Lane</b> Teaching Reading Panel				
<b>12:30-1:10</b>	<b>LUNCH (Cafeteria)</b>				
	<b>Room 101</b>	<b>Room 102</b>	<b>Room 103</b>	<b>Room 104</b>	<b>Room 105</b>
<b>Period 4 (1:20-2:00)</b>	<b>Karin Chenoweth</b> Extraordinary Districts	<b>Jon Gustafson</b> A Profession of Buzzwords: Reclaiming and Redefining the Language of Teaching	<b>Robert Pondiscio</b> Secrets of Success: How NYC's Success Academy Achieves Its Stellar Results	<b>Amanuel Medhanie</b> How we found a way to help school districts quickly identify what's working	<b>Andrew Watson</b> How to Be an Effective Skeptic
<b>Period 5 (2:10-2:50)</b>	<b>Patrice Bain</b> Powerful Teaching	<b>David Fortin</b> Hannah Arendt's The Crisis in Education	<b>Natalie Wexler</b> The Knowledge Gap: Why We Teach Reading Comprehension In a Way That Doesn't Work	<b>Ashley Griffin &amp; Davis Dixon</b> Moving from Problem to Solutions: Why Black Teachers Leave and What We Can Do to Make Them Stay	<b>David Didau</b> Making Kids Cleverer: A manifesto for closing the advantage gap
<b>Period 6 (3:00-3:40)</b>	<b>Dylan Wiliam (reprise)</b> How is educational research supposed to improve education?	<b>Katharine Beals &amp; Catherine Johnson</b> Facilitating Un-facilitated Communication in Autism	<b>Glenn Whitman &amp; Ian Kelleher</b> Using the Science of Learning to Teach Teachers the Science of Learning	<b>Dr. Alaina Harper &amp; Aileen Tejada</b> Relay Teacher Residency: The Power of Deliberate Practice	<b>Darleen Opfer</b> Can the curriculum you use improve your teaching?
	<b>Gesu Church</b>				
<b>Period 7 (3:50-4:30)</b>	<b>Chris Stewart (moderator), Matt Barnum, Beth Hawkins, Rebecca Klein</b> Education Media Panel				
<b>Conclusion (4:40-5:00)</b>	<b>Eric Kalenze, researchED US</b> Closing Remarks				