

FRIDAY

FEBRUARY 8, 2019

- 6:00 pm - 6:30 pm Welcome & Introductions
- 6:30 pm - 7:10 pm Keynote: *Tom Bennett*
- 7:10 pm - 8:00 pm Panel: What is the biggest myth in education today?
- 8:00 pm - 9:00 pm Cocktails & networking

SATURDAY

FEBRUARY 9, 2019

- 9:00 am - 9:35 am Registration
- 9:35 am - 10:00 am **Welcome**
Tom Bennett & Martin Jones
- 10:10 am - 10:50 am **Keynote: Dr Nhung Tran-Davies**
Why Evidence-Based Teaching Matters
- 11:00 am - 11:40 am

Dr. Linda Siegel <i>Early Identification and Intervention to prevent reading difficulties</i>	Pamela McMartin <i>Fostering Student Reflection Through Evidence Based Formative Feedback Practices</i>	Dr. Paul W. Bennett <i>Confronting BCEd Plan 2.0: What Students Need - and Teachers Want - is "Future-Proof Learning"</i>	Robert Pondiscio <i>The Secrets of Success Academy</i>
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- 11:50 am - 12:30 pm

Professor Barbara Oakley <i>Learning How to Learn - Insights from Research about How to Help Your Child Learn</i>	Sachin Maharaj <i>Teachers, media, public opinion, and their influence on education policy</i>	Marc Crompton <i>The Impact of Making in Academic Classrooms</i>	Vera Franjic <i>The Evidence-Informed Tweacher</i>
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- 12:30 pm - 1:10 pm Lunch
- 1:10 pm - 1:50 pm **Keynote: Martin Robinson**
What is a Knowledge-Rich Curriculum?
- 2:00 pm - 2:40 pm

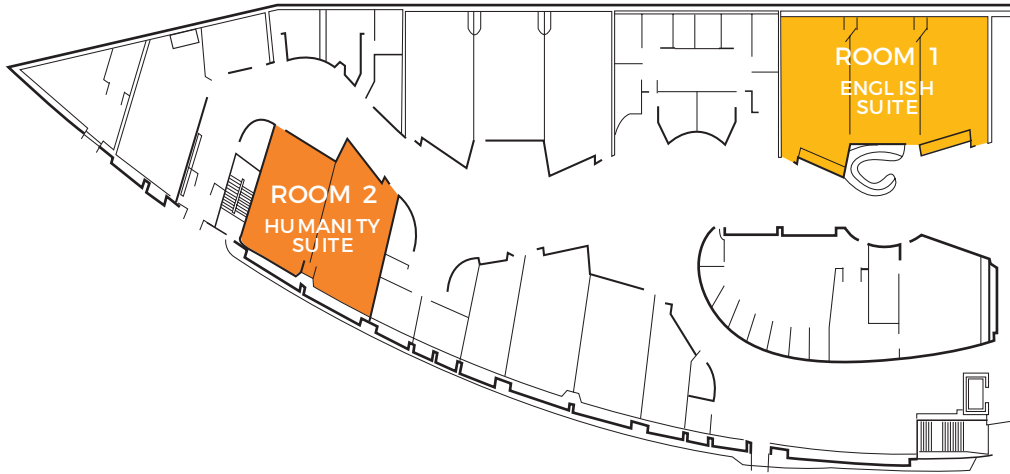
Nancy Young <i>Hanging in the balance: why many "balanced" literacy programs are unbalanced</i>	Jim Christopher <i>Universal Design for Learning: A Pathway to Inclusion</i>	Ann Walters <i>Using Action Research to Teach Responsively</i>	Bryan Penfound <i>Attention-Deficit/Hyperactivity Disorder: What does cognitive load theory have to say?</i>
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- 2:40 pm - 3:00 pm Break
- 3:00 pm - 3:40 pm

Tom Bennett <i>Behaviour lessons from the best UK schools</i>	Barry Garelick <i>Misunderstandings About Understanding in Math</i>	David Wees <i>The Role of Instructional Routines in Student and Teacher Learning</i>	Liz Barrett <i>Using evidence-based methods to close the achievement gap in math.</i>
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- 3:50 pm - 4:30 pm **Keynote: Eric Kalenze**
Like Hip-Waders for the Bullsh-initiatives: How research and reason can help teachers reclaim their profession
- 4:35 pm - 4:45 pm **Farewell**
Tom Bennett

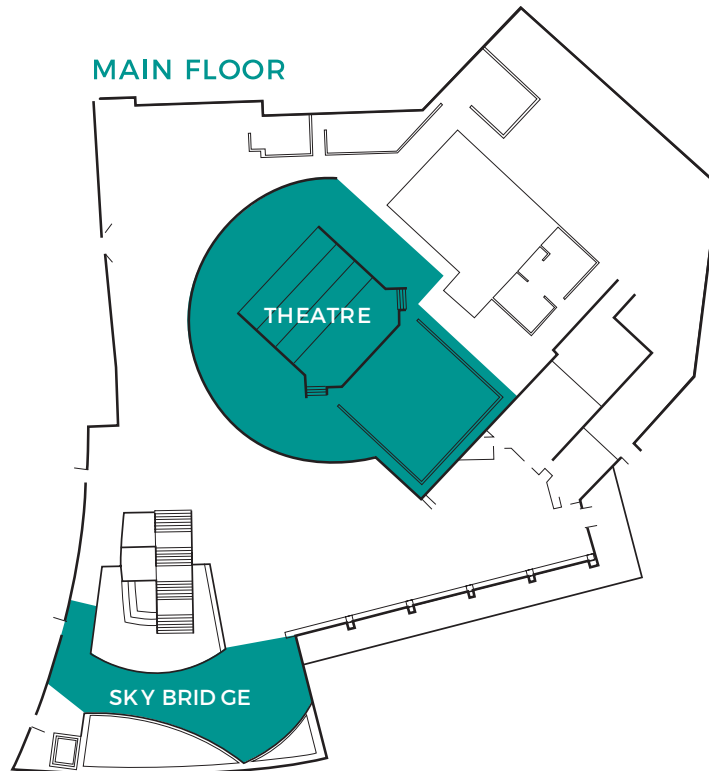
LEGEND

-  Theatre (Main floor)
-  English Suite (Ground floor)
-  Humanities Suite (Ground floor)
-  Middle School Commons (Second floor west wing)
-  Middle School Math (Second floor west wing)

GROUND/ENTRY FLOOR



MAIN FLOOR



SECOND FLOOR WEST WING

