

9:00-9:45	Registration				
Welcome 9:45-10:00	Theater Welcome Tom Bennett & Eric Kalenze				
Session 1 10:00-10:40	Theater Creating the schools our children need: Why what we're doing right now won't help much, and what we can do instead Dylan Wiliam				
	Room 101	Room 102	Room 103	Room 104	Room 105
Session 2 10:50-11:30	Assessing student writing with comparative judgement: How it works, why it's so reliable, and what it looks like for teachers Daisy Christodoulou	Reading in Print or Onscreen: Does It Matter for Learning? Naomi Baron	Practitioner Insights on Implementing High-Quality, Knowledge-Building Curriculum Amy Holbrook, Becky Parker, Mandy Polen	Working Towards Linguistic Equity: Language Varieites in the English Language Arts Classroom Tanji Reed Marshall	The Ingredients for Great Teaching Pedro De Bruyckere
Session 3 11:40-12:20	Why is Barak Rosenshine's Principles of Instruction paper so good? Tom Sherrington	Discipline Reform - The Rhetoric vs. The Evidence Max Eden	Should We Trust "What the Research Says"? How to Evaluate Research Claims Cara Jackson	18 to 18 - How Public Prep charter school network operationalizes its core values Ian Rowe	Writing Wrongs Katharine Beals & Catherine Johnson
12:20-1:00	Lunch				
Session 4 1:00-1:40	Orchestras of Change: Building Transferable Executive Functioning Skills Stanford Thompson	Teaching Civics with Hannah Arendt Dave Fortin	Finally! Curriculum Gets Its Moment! (...now let's not blow it.) Eric Kalenze	Behaviour lessons from the best UK schools Tom Bennett	What's New with the What Works Clearinghouse Christopher Weiss
Session 5 1:50-2:30	Parent Advocacy Panel Mona Davids, Clive Packer, Robert Pondiscio, Gwen Samuel, and Erika Sanzi	How to Create a Research-Informed School (and the best teachers in the world)? Ian Kelleher & Glenn Whitman	The Research on Homework: Evidence based suggestions and the obstacles to implementing them well North Landesman	Evaluating Professional Development: Did it Make a Difference? Nancy Peter	What's the Union Doing Here? Harvey Bischof
2:30-2:50	Break				
Session 6 2:50-3:30	Learning from Success Karin Chenoweth	The science of acquiring new knowledge Efrat Furst, Ph.D	The Writing Revolution Sherry Lewkowicz	Master Multiplication Facts in Three Steps Cassandra Turner	Why is Barak Rosenshine's Principles of Instruction paper so good? Tom Sherrington
Session 7 3:40-4:20	Dancin' with Ourselves? Benjamin Riley	How high quality language environments create high quality learning environments Kathy Hirsh-Pasek, Ph.D.	Retrieval practice and effective assessment in secondary science: a blended approach Andrew Lyman-Buttler	Can targeted teacher professional development improve children's oral language, literacy, and mental health at Grade 3? Pamela Snow	Assessing student writing with comparative judgement How it works, why it's so reliable, and what it looks like for teachers Daisy Christodoulou
Closing 4:20-4:30	Theater Closing thoughts Tom Bennett				