

09:00–09:30 Registration, exhibition & morning fika	Aula	Session 1 10:10–10:50	Session 2 11:00–11:40	Session 3 11:50–12:30	Lunch Canteen & Forum
09:30–10:00 Welcome& best wishes Dep Mayor & members of the board in Haninge. Nicole Forslund, Adam Simonsson, Helena Näslund, Eva Hartell & researchED		Improving schools in disadvantage areas: an updated review of research Daniel Muijs	Why AI matters for education– equipping future generation for success Arnold Pears	Evidence- informed feedback strategies Kate Jones	
	Classroom 2303	Study strategies and their impact of exam performance Ellen Olsson & Linnéa Svensson	Comparative judgement and the future of assessment in the time of GenAI Eva Hartell	Tackling ethical dilemmas in close-to- practice research Maria Andrée	Lunch Canteen & Forum
	Classroom 2320	LIVE PODCAST Kornhall & Netz Introducing Pedro de Bruyckere Ingela Netz & Per Kornhall	Quality "problems" in (adult) education Johanna Mufic	The role of aesthetics and arts practive in elementary school science- creativity, meaning and engagement Cecilia Caiman	
	Classroom 2324	The school lottery– who will get a chance to succeed?!? Helena Näslund	True inclusion? Ben Newmark	Introducing Esero as an educational resource for K–12 & Living and and surviving in space Cecilia Kozma, Helena Lennholm & Jenny Jansson	
	Grädäng 2097	Learning... by DESIGN Charlotte Forwood	Behaviour is curriculum Miriam Hussain	Thinking creates learning– The essentials of working memory Andrew Watson	
	Grädäng 2098	Superintendents and principals are the guardians of democracy Elisabet Nihlfors	Inclusive behaviour support in schools (IBIS). A systematic approach to classroom management and inclusion Martin Karlberg	Improving domain specific knowledge and supporting language development in STEM Mehria Muquri Habib, Nicolas Leal, Annika Jankowski, Ulrika Eriksson & Ernest Ampadu	Lunch Canteen & Forum
	Classroom 2079	Impact and side-effects from promoting critical thinking in a world of AI Thomas Nygren	A Session for principals by a principal: How can you let science be your friend, guiding you in leading your school towards success Kennet Fröjd	Student responsibility and regulation of learning in mathematics through online tutoring Malin Jansson	
	Classroom 2086	Multilingual students in mathematics classrooms in Sweden Eva Norén	Schools teach children to read but how do we make them readers? Jessica Mellgren	What is really the problem when it comes to school improvment initiatives aimed at strengthening school success for second- language learners? Josefin Nilsson	
	Miniaula	Why teachers should relate to "science" – robust, consolidated, empirical evidence– rather than single studies or "novel" research Agneta Gulz & Magnus Haake	Teaching teachers to teach- the importance of practice what you preach Jonas Linderöth	The behaviour whisperer Mark Roberts	
Exhibitors Haninge kommun, Lärarstiftelsen, ULF-avtal, IFOUS, Skolforskningsinstitutet, Natur & Kultur, Sanoma, Liber, Magma, Sveriges Lärare, TeachIQ, ILT Education, Saltsjöbadens samskolas integrerade lärarutbildning, John Catt, Svenskt Näringsliv, K-ULF & Kungliga Tekniska högskolan Nordplus and Erasmus+ projects in Haninge schools					

Lunch Canteen & Forum		Session 4 13:20–14:00	Session 5 14:10–14:50	Gofika	Session 6 15:10–15:50	AULA 16:00–16:30
Aula		Urban myths in education: past, present, and future Casper Hulshof	Embedding formative assessment, a senior leaders perspective Annabelle Taylor		How can we ensure all children experience success? David Didau	Good wishes from Virginia Daniel Willingham Thank you & farewell Haninge & researchED
Classroom 2303		Gifted students in mathematics classroom Attila Szabo	The assessment paradox Erik Winerö	Gofika		
Classroom 2320		Glass half-empty; harnessing negative thinking Beth Greville-Giddings	Roundtable Working memory and learning Fröjd's toolbox Alan Baddeley, Kennet Fröjd, Kate Jones, Daniel Willingham		Roundtable AI in education: Benefits, opportunities, challenges, and risks. Fröjd's toolbox live podcast. Kennet Fröjd, Eva Hartell, Arnold Pears, Nidhi Sachdeva & Dylan Wiliam	
Classroom 2324		K-ULF- a model fo participatory practitioner-based research in STEM: An overview & two case studies Marie Danielsson, Elin Gawell, Cecilia Kozma, Helena Isaksson-Persson & Tanja Nymark	Learning– cognitive science in teachers' education Alva Appelgren		What does the research say? Critically evaluating "research-based" teaching advice Andrew Watson	
Gradäng 2097		The Swedish digital national exams–redo, rethink & rectify Jenny Sellberg & Erik Winerö	Elevating distance learning: Tools & techniques for increased student engagement Eren Durak, Nellie Lindqvist & Kamila Makowska			
Gradäng 2098		DLD Demystified– All teachers need to know and why Becky Clark & Charlotte Forwood	Should teachers strike? Björn Dahlman & Åsa Plesner		Intensivläsning i helklass– en modell som inte borde behövas [in Swedish] Sara Bruun & Agneta Gulz	
Classroom 2079		Panel Läsning i skolan– avgörande för framtiden? [in Swedish] Mattias Boström, Emma Hammenstig, Jessica Mellgren, Fredrik Sandström & Lisa Heino (chair)	Problem- solving strategies with the support of vertical whiteboards. Two studies in two municipalities Helena Dalivin, Agneta Jansson, Raluca Simion & Ernest Ampadu		AI- supported course development: generating practice questions and feedback to enhance student learning Andreas Jemstedt	
Classroom 2086		Contributions of neuroscience to the Science of learning Simon Skau	Implementing AI in education: Lessons learned from introducing TeachGPT at our highschool SSIS Håkan Elderstig & Kristin Silvennoinen		How teacher students experience AI-generated feedback provided by a response system Patricia Diaz	
Miniaula		Rethinking school leadership myths to better recognise and respond to complexity and uncertainty Keven Bartle	Power up your pedagogy Bruce Robertson		The psychology of great teaching Pedro de Bruyckere	
Forum		Exhibitors Haninge kommun, Lärarstiftelsen, ULF-avtal, IFOUS, Skolforskningsinstitutet, Natur & Kultur, Sanoma, Liber, Magma, Sveriges Lärare, TeachIQ, ILT Education, Saltsjöbadens samskolas integrerade lärarutbildning, John Catt, Svenskt Näringsliv, K-ULF & Kungliga Tekniska högskolan Nordplus and Erasmus+ projects in Haninge schools				

