



09:00–09:30	Aula	Session 1 10:10–10:50	Session 2 11:00–11:40	Session 3 11:50–12:30	Lunch Canteen & Forum
Registration & morning fika		Digital learning of the future Torkel Klingberg	Yes, super methods of learning exist! Maria Jelmini	AI In Education, implications, and opportunities Arnold Pears	
Welcome 09:30–10:00 Mayor & members of the board in Haninge. Lotta Edholm Henrik Lindh Eva Hartell researchED					
What can educational research do for school improvement? Dylan Wiliam	Classroom 2320	Comparative judgement– a digital facilitator for collaborative assessment Eva Hartell	Curriculum: From Page to Practice Claire Hill & Kat Howard	The Extended Mind in Action David Goodwin	
	Classroom 2324	Challenges of scientific literacy in Science Education Maria Andrée	Embedding Retrieval Practice Kate Jones	Translanguaging & expressing agency w digital resources. Everyday translanguaging activities in preschool Petra Petersen	
	Grådäng 2097	To trust, or not to trust the elusive concept of proven experience Anette Jahnke	Focus Instruction: An inside-out perspective Åsa Hirsh & Anette Jahnke	New Perspectives of Learning – Cognitive Science for teachers Alva Appelgren	
	Grådäng 2098	The price of inequality Emma Leijnse	The Surprising Science of Classroom Attention Andrew Watson	Good teaching is often counterintuitive: Paradoxes in teaching Paul Kirschner 1(2)	
	Classroom 2079	From chaos to raised standards - a case in Nynäshamn Maria Bengtsson Hurtig	Bildung and Lgr22 - what, how and why in Sweden´s latest curriculum reform Karl Larsson	Induction & mentoring of new teachers in the Nordic countries Nordic e Nordic Per Båvner Sally Windsor	
	Classroom 2086		How a development org can promote increased equality & quality & create an education that benefits every student Jannica Andreasson	What changes and challenges do we see as the education system in Sweden becomes more digital? Jenny Sellberg	
	Miniaula	Practicable Learning Analytics Olga Viberg	DATA LITERACY: PRIORITISE CONCEPTS WORKSHOP Barbara Wasson 80 min workshop		

Exhibitors Haninge kommun, Lärarstiftelsen, Skolforskningsinstitutet, Natur & Kultur, KnowledgePro, Liber, Magma, Sveriges Lärare, Evidence Based Education, Universitets- och högskolerådet & Kungliga Tekniska högskolan

Erasmus+ projects in Haninge compulsory schools ATS STEM & STEAMing up Sustainability Eva Ferntoft

Show and tell in Haninge pre-schools Vendelsö Östra förskolor Karin Gokall-Norman, Linn Ekendahl, Netti Taberman & Marie-Jose Cendrowska

Lunch Canteen & Forum		Session 4 13:20–14:00	Session 5 14:10–14:50	Gofika	Session 6 15:10–15:50	AULA 16:00–16:20
	Aula	Implementing and Embedding Formative Assessment (EFA) Corinne Settle	What has cognitive psychology ever done for us as teachers? Paul Kirschner 2(2)		Powerful Questioning Michael Chiles	Thank you & farewell Haninge & researchED Voices of Mia
	Classroom 2320					
	Classroom 2324	Enhacing the education system with Teaching & Learning Ecosystem with Learning Analytics A success story fr Finland Mikko-Jussi Laakso	The Science of Instructional Coaching: From Simple to Complex Joshua Goodrixh		Chat-GPT Panel discussion Alva Appelgren, Anette Jahnke, Arnold Pears, Erik Winerö & Niklas Gårdfeldt-Leavy (moderator)	
	Gradäng 2097	Testing and teacher health Jonas Vlachos	Rethinking CPD Evaluation Beth Greville-Giddings		When students are allowed to make a specialization choice in physical education Beatrice Gipps, Hanna Mulder & Matihilda Appelgren	
	Gradäng 2098	Genuine collaboration for increased knowledge Elisabet Nihlfors	From monologues to dialogues: Interactional competence and task design Jessica Berggren & Silvia Kunitz		Tackling Misconceptions About How to Study Jonathan Firth	
	Classroom 2079	Get their attention! Why attention is the foundation of learning. Anna Danielsson & Marcus Danielsson	Erasmus+ and other possibilities of internationalization in education Maja Holmqvist & Susanne Ribbesjö		Case and Quiz Marcus Lithander	
	Classroom 2086	Equitable support for all students, including high achievers: options and difficulties Åsa Melander	K-ULF—an agile model for participatory practioner-based research in STEM ed Elin Gawell Ernest Ampadu Cecilia Kozma Håkan Elderstig Raluca Simion Arnold Pears Eva Hartell			
	Miniaula	The price of evidence-based education What would it take to implement evidence-based practice in Swedish schools? Jonas Linderöth Erik Winerö			The Psychology of Great Teaching Pedro de Bruykere	
	Forum	Exhibitors Haninge kommun, Lärarstiftelsen, Skolforskningsinstitutet, Natur & Kultur, KnowledgePro, Liber, Magma, Sveriges Lärare, Evidence Based Education, Universitets- och högskolerådet & Kungliga Tekniska högskolan Erasmus+ projects in Haninge compulsory schools ATS STEM & STEAMing up Sustainability Eva Ferntoft				

